

Kakali Bhattacharya

Department of Educational Leadership
321 Bluemont Hall
Kansas State University
Manhattan, Kansas 66506
785-532-1164

kakalibh@ksu.edu
Phone: 361-813-8467
<http://kakali.org>

Research Interests

De/colonizing epistemologies, social and organizational context of transnational education and gender, qualitative inquiry, social foundation of higher education in the U.S., gender, race and ethnic studies in education, technology-integrated learning and social environments.

EDUCATION

Ph. D. Educational Psychology

Qualitative Inquiry Program, Research, Evaluation, Measurement, & Statistics (Educational Psychology). University of Georgia. Athens, GA. (August, 2005)

Dissertation: Border Crossings and Imagined –Nations: A Case Study of Socio- Cultural Negotiations of Two Female Indian Graduate Students in the U.S.

Supervisor: Dr. Kathleen deMarrais

Graduate Certificate, Women's Studies.

Institute of Women's Studies. University of Georgia (UGA), Athens, GA. (April, 2002)

Graduate Certificate, Qualitative Inquiry

Research, Evaluation, Measurement, & Statistics. Educational Psychology. University of Georgia. Athens, Georgia. (August, 2005)

M.S. Instructional Development

Southern Illinois University of Carbondale, Carbondale, IL. (May, 2000)
Major: Instructional design and development

Bachelor of Science

McMaster University, Hamilton, Canada, (May, 1995)
Major: Psychology, Minor: Biochemistry and Math

FUNDED GRANTS

Bhattacharya, K. (2010). Using Second Life in Higher Education: Feasibility of 3D Virtual Web-based Environment for Distance Learning (\$2093.00). Texas A & M University - Corpus Christi: Center for Educational Development, Evaluation, and Research.

Bhattacharya, K. (2009). Academic Uses of Mobile Learning and Communication Systems in Graduate Research (\$8500.00). Texas A & M University Corpus Christi: Texas Research Development Fund.

Bhattacharya, K. (2009). Mobile Learning and Communities of Practice in Graduate Qualitative Research Class (\$300.00). Texas A & M University - Corpus Christi: Center for Educational Development, Evaluation, and Research.

Bhattacharya, K. (2008). Wiki-based democratic construction of knowledge: Identifying students' collaborative learning strategies (\$2014.95). Texas A & M University - Corpus Christi: Center for Educational Development, Evaluation, and Research.

Bhattacharya, K. (2006). Integrating technology into qualitative methods classes through simulation and gaming (\$7030.00). University of Memphis, Memphis, TN: Advanced Learning Center Single Investigator/Small Team (SI/ST) Grants for the department of Counseling, Educational Psychology and Research

UNFUNDED GRANTS

Bhattacharya, K. (2006). Exploring the production of evidence-based scientific inquiry in technology-integrated qualitative methods classrooms: Evaluating learning environments and learning experiences (\$6500). University of Memphis, Memphis, TN: Faculty Research Grant for Counseling, Educational Psychology and Research.

Bhattacharya, K., Hsueh, Y. (2005). Lights, Cameras, Computers! Preparing Graduate Students for a Competitive Future through Technology-Integrated Teaching, Research and Practice (\$18,081). University of Memphis, Memphis, TN: Advanced Learning Center Innovation to Excellence in Learning for the department of Counseling, Educational Psychology and Research.

AWARDS AND HONORS

- Outstanding Islander, Texas A & M University, Corpus Christi (March, 2012)
- Featured Faculty Documentary, *Why I Teach*, Texas University, Corpus Christi (January, 2012)
- ELITE's Outstanding Faculty Award, Texas A & M University, Corpus Christi (December, 2011)
- Dean's Award for Outstanding Research and Scholarship, College of Education. University of Memphis (April, 2007). \$1000.00
- Dean's Award for Graduate Studies Research, University of Georgia, (January, 2005) \$1500.00
- Funding granted to dissertations that are well grounded methodologically and substantively holding the promise of significant contribution in the chosen field of research.
- Outstanding Teaching Assistant, University of Georgia, Graduate School (March 2005)

- University of Georgia Graduate School and Research Foundation Inc. International Travel Grant Award, November 2004 (\$ 1600.00)
- National Women’s Studies Association (NWSA) Travel Grant Award, Summer, 2004 (\$300.00)
- University of Georgia, Women’s Studies Program Travel Grant Award, Summer, 2003 (\$300.00)
- College of Education, University of Georgia, Travel Grant for professional scholarship and presentation Summer, 2004 (\$600.00)
- Nominated Representative, Women’s Studies Program, University of Georgia, Leadership and Program Administration in Women’s Studies at NWSA, Summer, 2003
- Featured Graduate Student in Women’s Studies Promotional and Outreach Publications (April, 2005)

PROFESSIONAL ACADEMIC POSITIONS

Associate Professor

Kansas State University, Manhattan, Kansas, Educational Leadership, August 2013- present

Program Coordinator

Texas A & M University Corpus Christi, Educational Leadership and Research, August 2012- August 2013

Associate Professor

Texas A & M University Corpus Christi, Educational Administration and Research, August 2010- August 2013

Assistant Professor

Texas A & M University Corpus Christi, Educational Administration and Research, August 2008 – July 2010

Assistant Professor

University of Memphis, Counseling, Educational Psychology and Research, August 2005 – August 2008

Graduate Research Assistant

Academic Computing Center, College of Education, University of Georgia, July 2004-July 2005

Graduate Teaching Assistant

Institute of Women’s Studies, University of Georgia, August 2003 – July 2005

Graduate Administrative Assistant

Division of Academic Enhancement, University of Georgia, August 2002 – April 2004

Graduate Research Assistant

Learning & Performance Support Laboratory, University of Georgia, August 2001 – April 2002

Graduate Research Assistant

Department of Recreation & Leisure Studies/Forestry, University of Georgia, December 2002 – April 2004

TEACHING EXPERIENCES

Qualitative Methods Classes

Instructor of record	EDLEA 838: Qualitative Research in Education Doctoral students from the College of Education 3 credit hours. Manhattan, Kansas, Kansas State University (Fall 2013).
Instructor of record	EDCEP 816: Research Methods in Education Masters students from the College of Education 3 credit hours. Manhattan, Kansas, Kansas State University (Fall 2013).
Instructor of record	EDLD 6397: Dissertation Research Doctoral students from the College of Education. 3 credit hours. Educational Administration and Research Texas A & M University - Corpus Christi (Summer, 2010, 2012)
Instructor of record	EDLD 6390/6395: Analyzing and Reporting Research Doctoral students from the College of Education. 3 credit hours. Educational Administration and Research Texas A & M University - Corpus Christi (Summer, 2010, 2011, 2012)
Instructor of record	EDLD 6385: Advanced Data Analysis in Qualitative Methods Doctoral students from the College of Education. 3 credit hours. Educational Administration and Research Texas A & M University - Corpus Christi (Spring, 2010, 2011, Fall 2011, Spring 2012).
Instructor of record	EDLD 6323: Advanced Data Analysis in Qualitative Methods Doctoral students from the College of Education. 3 credit hours. Educational Administration and Research Texas A & M University - Corpus Christi (Spring, 2009).
Instructor of record	EDLD 6384: Qualitative Research Methods. Doctoral students from Educational Administration and Research and Curriculum and Instruction. 3 credit hours. Educational Administration and Research, Texas A & M University - Corpus Christi (Fall 2008, Spring 2009, Summer 2009, Fall 2010, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012).
Instructor of record	EDPR 8004: Writing Up Qualitative Research Graduate students from multiple disciplines

3 credit hours. Counseling, Educational Psychology and Research. University of Memphis. Memphis, TN. (Summer, 2008).

Instructor of Record **EDPR 8562 Advanced Data Analysis in Qualitative Methods.**
Graduate students from multiple disciplines
3 credit hours. Counseling, Educational Psychology and Research. University of Memphis. Memphis, TN. (Fall, 2006, Fall, 2007).

Instructor of Record **EDPR 7/8561: Introduction to Qualitative Methods in Education**
Graduate students from multiple disciplines
3 credit hours. Counseling, Educational Psychology and Research. University of Memphis. Memphis, TN. (Fall 2005, Spring, 2006, Fall 2006, Spring, 2007, Summer 2007, Fall 2007, Spring 2008, Summer 2008).

Educational Leadership Classes

Instructor of record **EDLD 6315: Multicultural Analysis: Concepts for Educational Leaders**
Doctoral students from the College of Education.
3 credit hours. Educational Administration and Research
Texas A & M University - Corpus Christi (Summer, 2011, 2012)

Instructor of record **EDAD 5390/6390: Events Planning for Educational Leaders: Professional Seminar**
Doctoral students from the College of Education.
3 credit hours. Educational Administration and Research
Texas A & M University - Corpus Christi (Summer, 2012)

Instructor of record **EDAD 6390: Legal Issues for Educational Leaders**
Doctoral students from the College of Education.
3 credit hours. Educational Administration and Research
Texas A & M University - Corpus Christi (Summer, 2010).

Educational Research Classes

Instructor of Record **EDFN 5301: Introduction to Research**
Graduate students from multiple disciplines
3 credit hours. Educational Administration & Research. Texas A & M Corpus Christi (Fall 2008, Summer 2009, Summer 2010, Summer 2011, Summer 2012, Summer 2013).

Instructor of record **EDPR 7521: Introduction to Educational Research**
Graduate students from multiple disciplines in and outside Education.
3 credit hours. Counseling, Educational Psychology and Research. University of Memphis. Memphis, TN. (Fall 2005, Spring 2006, Spring 2007, Summer 2009).

Co-Instructor **ERSH 6200: Research Methods in Education**
 Graduate students, masters and doctorate level.
 3 credit hours. Educational Psychology. University of Georgia.
 Athens, GA. (May, 2004, Fall, 2004, Spring, 2005, May 2005).

Women's Studies Classes

Instructor of record **WMST 2040: Gender and Computing**
 25 undergraduate students from multiple disciplines.
 3 credit hours. Women's Studies. University of Georgia. Athens,
 GA. (Spring, 2005).

Instructor of record **WMST 2010: Introduction to Women's Studies**
 45 undergraduate students from multiple disciplines
 3 credit hours. Women's Studies. University of Georgia. Athens,
 GA. (Spring, 2004).

Instructor of record **WMST 1110: Multicultural Perspectives on Women in the U.S.**
 38 undergraduate students from multiple disciplines. 3 credit
 hours. Women's Studies. University of Georgia. Athens, GA. (Fall,
 2003).

Other Courses

Instructor of Record **ECHD 3010: Special Topics in Peer Tutoring**
 (Learning theories and designing Learning Environments, mix of
 undergraduate and graduate students). 3 credit hours. Division of
 Academic Enhancement. University of Georgia. Athens, GA. (Fall
 2002, Spring 2003).

Co-Instructor **EDIT 6170: Instructional, design**
 Graduate class of 20 students. 3 credit hours. Instructional
 Technology. University of Georgia. Athens, GA. (Spring, 2001)

PUBLICATIONS

Refereed Journal Publications

Work Submitted and Currently Under Review

Bhattacharya, K. (Under Review, 2012). Theorizing/Performing Gender as "Third World Other" in Higher Education: De/colonizing Transnational Feminist Possibilities. *Higher Education Studies*.

Work Published

Bhattacharya, K. (In Press). De/colonizing Academia with Methodology: Identifying Moves and Creating Possibilities in Qualitative Inquiry. *Qualitative Inquiry*.

- Bhattacharya, K. (In Press). Disrupting Voices, Silences, and Telling Secrets: The Role of Qualitative Methods in Arts-Based Research. *International Review of Qualitative Research* 6(2).
- Bhattacharya, K. (December, 2012). Cirque du Silence: Acrobatics of a Transnational Female Academic. *Cultural Studies ↔ Critical Methodologies* 1532708612468871, first published on December 20, 2012 as doi:10.1177/1532708612468871
- Gillen, N. K., & Bhattacharya, K. (2013). Never a yellow bird, always a blue bird: Ethnodrama of a Latina learner's educational experiences in 1950-60s South Texas. *The Qualitative Report*, 18(Art. 28), 1-18. Retrieved from <http://www.nova.edu/ssss/QR/QR18/.pdf>
- Loveless, D., Bhattacharya, K., & Griffith, B. (2012). Researching Disturbed, Disturbing Art: Using Typography to Re/Present Educational Research. *ERIC Collection*. ED529982 <http://www.eric.edu>
- Bhattacharya, K. (2010). Constructing democratic learning environments the wiki way. *Technology, Humanities, Narratives, and Education*, Winter 2010(8). Retrieved from <http://thenjournal.org/feature/307/>
- Bhattacharya, K. (2009). Performing to/against anti-intellectual discourses in higher education in the US: De/colonizing possibilities in educational research. *International Review of Qualitative Research*, 2(2), 189-208.
- Bhattacharya, K. (2009). Negotiating shuttling between transnational experiences: A de/colonizing performance ethnography. *Qualitative Inquiry*, 15(6), 1061-1083.
- Bhattacharyya, S., & Bhattacharya, K. (2009). Technology-integrated project-based approach in Science Education: A qualitative study of in-service teachers' learning experiences. *Electronic Journal of Science Education*, 13(3), 113-138.
- Nash, N., & Bhattacharya, K. (2009). Urban middle school principals' perceptions of a school uniform policy. *Research and Practice in Social Sciences*, 4(2), 46-64.
- Wells, A.G., & Bhattacharya, K., Morgan, D.D. (2009). Deaf world that's where I'm at: Camaraderie between deaf and hearing employees. *Journal of Ethnographic and Qualitative Research*, 3, 105-116.
- Bhattacharya, K. (2007). Consenting to the Consent Form: What are the Fixed and Fluid Understandings between the Researcher and the Researched? *Qualitative Inquiry*, 13(8), 1095-1115.
- Han, S., Kim, B., Wang, S.K., & Bhattacharya, K. (2001). Web-Based Collaborative Learning Environment: Theoretical and Practical Discourse, and Future Directions. *DESIGN: Create, Collaborate*, 138-142

Books

Bhattacharya, K., Gillen, N.K. (Under contract). *Power, race, and higher education: A cross-cultural parallel narrative*. Sense Publishing

Bhattacharya, K. (Under contract). *Conducting Qualitative Research: A Student Handbook*. Walnut Creek, CA: Left Coast Press.

Chapters in Books

Bhattacharya, K. (In press, November, 2013). A Second Life in Qualitative Research: Creating Transformative Experiences. In D. J. Loveless, B. Griffith, M. E. Bérci, E. T. Ortlieb & P. M. Sullivan (Eds.), *Academic Knowledge Construction and Multimodal Curriculum Development*. IGI Global.

Bhattacharya, K. (2013). Beyond Post Theories: Bridging Empirical Practices with De/colonizing Epistemologies. In N. Denzin & M. Giardina (Eds.), *Qualitative Inquiry as Global Endeavor* (pp. 115-135). Walnut Creek: CA: Left Coast Press.

Bhattacharya, K. (2009). Othering research, researching the Other: De/colonizing approaches to qualitative inquiry. In J. Smart (Ed.), *Higher Education: Handbook of Theory and Research* (Vol. XXIV, pp. 105-150). Dordrecht, The Netherlands: Springer.

Bhattacharya, K. (2007). Voices lost and found: Using found poetry in qualitative research. In M. Cahnmann-Taylor & R. Siegesmund (Eds.), *Arts-based research in education: Foundations for practice* (pp. 83-88). New York: Routledge.

Bhattacharya, K. & Han, S. (2001). *Piaget and cognitive development*. In M. Orey (Ed.), *Emerging perspectives on learning, teaching, and technology*. Available Website: http://projects.coe.uga.edu/epltt/index.php?title=Piaget%27s_Constructivism

Han, S. & Bhattacharya, K. (2001). *Constructionism, learning by design, and project-based learning*. In M. Orey (Ed.), *Emerging perspectives on learning, teaching, and technology*. Available Website: http://projects.coe.uga.edu/epltt/index.php?title=Constructionism%2C_Learning_by_Design%2C_and_Project_Based_Learning

Completed Dissertations

Torres, D. (2012). *The Beady Eye of Professional Development and Appraisal System: A Foucauldian Cross-Case Analysis of the Teacher Evaluation Process*. Unpublished Dissertation, Texas A & M University - Corpus Christi, Corpus Christi. (My role – Chair and methodologist.)

Bogard, G. (2011). *Un/masking domestic violence: A phenomenological exploration of mirrored transformative learning amongst instructors and batterers*. Unpublished Dissertation. Texas A & M University - Corpus Christi. (My role – Chair and methodologist.)

- Clement, S. (2011). Friends and enemies in an inclusionary classroom: A comparative case study exploring transitional experiences of students with learning disabilities. Unpublished Dissertation. Texas A & M University - Corpus Christi. (My role – Chair and methodologist.)
- Gillen, K. (2010). Oatmeal or Taquito? Ethnographic Case Study of a Chicana's School Experiences in South Texas, 1957-1969. Unpublished Dissertation. Texas A & M University - Corpus Christi. (My role – Chair and methodologist.)
- Loveless, D. J. (2011). From cyborgs to cyberpunks: Teachers re/authoring identities. Unpublished Dissertation. Texas A & M University - Corpus Christi. (My role – methodologist.)
- Holt, M. (2010). "He who does the thinking does the learning": Negotiating instructional decision making to meet the specific learning needs of gifted and talented students. Unpublished Dissertation. Texas A & M University Corpus Christi. (My role – Chair and methodologist.)
- Palmer, M. (2010). Investigating perceptions of parents of immigrant origins expectations and experiences with American educational communities. Unpublished Dissertation. University of Memphis. (My role – methodologist.)
- Smith, N. (2010). Third arm, gateway drug, or just a toy? Inductively driven mixed-methods study on the use of mobile learning technologies in higher education. Unpublished Dissertation. Texas A & M University - Corpus Christi. (My role – Chair and methodologist.)
- Horrell, T. (2009). Gazing at the peak, imagining my own future greatness: A phenomenological case study of student relationships in a suburban high school fine arts department. Unpublished Dissertation. University of Memphis. (My role – methodologist.)
- Nash, N. (2009). A qualitative study of urban middle school principals' perceptions of student modifications to a school uniform policy in an effort to gain cultural identity and self-expression. Unpublished Dissertation. University of Memphis. (My role – methodologist.)

Refereed Conference Proceedings

- Bhattacharyya, S., & Bhattacharya, K. (2008, January). *No teacher left behind: Training in-service teachers to use technology in a project based approach science methods class*. Sixteenth Annual Conference of Southern African Association for Research in Mathematics, Science in Technology Education, Maseru, Lesotho.
- Bhattacharya, K. (2004). Cultivating a field of methodological failure: Conducting reflective analysis using theory, methodology, and NVivo. *Qualitative Research in IT & IT in*

Qualitative Research. Qualitative Research in IT & IT in Qualitative Research in the Southern Hemisphere. Brisbane, Australia.

Bhattacharyya, S. & Bhattacharya K. (2004, November). *If You Build It They Will Come: Creating a Field for Project Based Approach in Learning Science through Qualitative Inquiry and Technology Integration*. Qualitative Research in IT & IT in Qualitative Research in the Southern Hemisphere. Brisbane, Australia.

Instructional Manuals

Bhattacharya, K. (2011). *Advanced data analysis in qualitative methods: A student handbook*. Corpus Christi, TX: Bhattacharya. (Under Review by Left Coast Press)

Bhattacharya, K. (2008). *Introduction to research methods in education: A student handbook*. Corpus Christi, TX: Bhattacharya.

Professional Reports

Bhattacharya, K. (2007). *Simulating possibilities in qualitative methods: Enhancing learning through technology* (TAF Grant Report). Memphis, TN: University of Memphis.

Bhattacharya, K. (April, 2004). Determining the right concerns: Ethnographic evaluability Assessment of Red Cross of America, North East Georgia Chapter. Athens, Georgia.

Bhattacharya, K. (May, 2003). Effectiveness of Academic Enhancement Services from students' perspectives: Level 1 evaluation utilizing a mixed methodological approach. Division of Academic Enhancement, University of Georgia.

Bhattacharya, K. (April, 2003). Teaching math online: A needs analysis from the undergraduates' perspectives. Division of Academic Enhancement, University of Georgia

Bhattacharya, K. (Fall, 2000). Qualitative evaluation of learners' perceptions of online e-business course, IQM Management Services. (An e-business attempting to integrate online education to their initiatives)

Bhattacharya, K, Coleman, L., & Mitchell B. (January – April, 2000). Qualitative Evaluation of Services offered by Sports Medicine Center of Southern Illinois University of Georgia. Project was part of an internship

CONFERENCE PRESENTATIONS

International Refereed/Invited Presentations

- *Invited Presentations*

- Bhattacharya, K. (2013, May). *Stretching Boundaries, Cracking Joints: A Yoga-Poem Performance*. Paper to be presented at the Ninth Annual International Congress of Qualitative Inquiry, Urbana, IL
- Bhattacharya, K. (2012, May). *Beyond Post Theories: Bridging Empirical Practices with De/colonizing Epistemologies*. Paper presented at the Eighth Annual International Congress of Qualitative Inquiry, Urbana, IL
- Salinas S., & Bhattacharya K. (2012, May). *A Visual Look at Mathematical Vocabulary Experiences*. Paper presented at the Eighth Annual International Congress of Qualitative Inquiry, Urbana, IL
- Bhattacharya, K. (2011, May). *A Second Life in Qualitative Research: Using three-Dimensional virtual environment for Grounding Ethnographic Practices*. Paper presented at the Seventh Annual International Congress of Qualitative Inquiry, Urbana, IL
- Bhattacharya, K. (2010, May). *Fostering raw knowledge: Bridging the gap between theoretical paradigms and students' indigenous knowledge in qualitative research*. Paper presented at the Sixth Annual International Congress of Qualitative Inquiry, Urbana, IL
- Gikas, J., Martindale, T., & Bhattacharya, K. (2009, October). *How and why professors use wikis, blogs, and podcasting*. Paper presented at the Association for Educational Communications and Technology, Louisville, KY.
- Bhattacharya, K. (2009, November). *Performing gender as 'third-world-other': De/colonizing transnational feminist possibilities*. Paper presented at the American Educational Studies Association, Pittsburgh, PA.
- Bhattacharya, K. (2009, May). *Academic freedom in play: A digital narrative*. Paper presented at the Fifth Annual International Congress of Qualitative Inquiry, Urbana, IL (Panel: Advancing academic freedom: When educators become de/colonizers).
- *Bhattacharya, K. (2008, May). *Arts-based approaches to Qualitative Research*. Paper presented at the Fourth Annual International Congress of Qualitative Inquiry, Urbana, IL (Invited Panel Expert).
- Bhattacharya, K. & McCullough A. (2008, May). *De/colonizing democratic digital learning environments: Carving a space for wiki-ology in qualitative inquiry*. Paper presented at the Fourth International Congress of Qualitative Inquiry, Urbana, IL.
- Bhattacharyya, S., & Bhattacharya, K. (2008, January). *No teacher left behind: Training in-service teachers to use technology in a project based approach science methods class*. Paper presented at the Sixteenth Annual Conference of Southern African Association for Research in Mathematics, Science in Technology Education, Maseru, Lesotho.

- Bhattacharya, K. (2007, May). *The weight of evidence and accountability: A performance in four acts*. Paper presented at the Third Annual International Congress of Qualitative Inquiry, Urbana, IL.
- Bhattacharya, K. (2007, May). *Where does knowledge live when using collaborative technology? A performative multi-voiced act exploring politics of evidence in local and global contexts*. Paper presented at the Third Annual International Congress of Qualitative Inquiry, Urbana, IL
- *Bhattacharya, K. (2006, May). *Consenting to the consent form: What are the fixed and fluid understanding amongst the researcher and the researched*. Paper presented at the Second Annual International Congress of Qualitative Inquiry, Urbana, IL (Invited presentation)
- *Bhattacharya, K. (2004, November). *The impact of IT on Qualitative Research: What has software done to methods?* Paper presented at Qualitative Research in IT & IT in Qualitative Research in the Southern Hemisphere, Brisbane, Australia. (Invited Panel Expert)
- Bhattacharyya, S. & Bhattacharya K. (2004, November). *If You Build It They Will Come: Creating a Field for Project Based Approach in Learning Science through Qualitative Inquiry and Technology Integration*. Paper presented at Qualitative Research in IT & IT in Qualitative Research in the Southern Hemisphere, Brisbane, Australia
- Bhattacharya, K. & Preissle J. (2003, October). *Ethics and research interviewing*. Paper presented at the Annual Educational Studies Association, Mexico City, Mexico.

National Refereed/Invited Presentations

** Invited Presentations*

- *Bhattacharya, K. (2010, April). *Re-turning From Original Experiences: Re-writing Slippery Tales in Qualitative Research*. Paper presented at American Educational Research Association, Denver, Colorado.
- Bhattacharya, K. (2009, April). *Disrupting voices, silences, and telling secrets: The rigor of qualitative methods in arts-based approaches*. Paper presented at American Educational Research Association, San Diego, CA.
- Wells, A.G., Bhattacharya, K., Morgan, D.D. (2008, August). *Being a deaf employee at the workplace: A phenomenological study*. Poster presented at 116th Annual Convention of American Psychological Association, Boston MA.
- Wells, A.G., Bhattacharya, K., Morgan, D. D. (2008, June). *Deaf world, that's where I'm at: Phenomenological Case Study*. Paper presented at 20th Annual Ethnographic and Qualitative Research Conference, Cederville, OH.

- Bhattacharya, K. (2008, April). *De/colonizing Us-Versus-Them Discourses in Postsecondary Education: A Photo-elicited ethnographic case study*. Paper presented at the Annual meeting of American Educational Research Association, New York, NY.
- Wells, A.G., Bhattacharya, K. (2008, March). *Photo-elicitation: Providing a voice for those who often go unheard*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
- Bhattacharya, K. (2007, November). *Mapping the 'real' in brown*. Paper presented at the 93rd meeting of National Communication Association, Chicago, IL.
- Bhattacharya, K. (2007, April). *When Data Analysis Goes Awry: De/colonizing Qualitative Research in Transnational Contexts*. Paper presented at the American Educational Research Association, Chicago, IL.
- Bhattacharya, K. (2007, January). *That's ok, I trust you: Negotiating quality through messy insider-outsider kinship relations and shifting consents*. Paper presented at the 20th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- *Bhattacharya, K. (2007, January). *Languaging the visual: Telling tale(s)*. Paper presented at the 20th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA. (Invited Panel Expert)
- Bhattacharya, K. (2006, April). *De/colonizing Methodologies and Performance Ethnography: Extending and Legitimizing Qualitative Approaches to "Scientific" Inquiry*. Paper presented at the American Educational Research Association. San Francisco, CA.
- Bhattacharya, K. (2006, January). *Researching "Others" from the perspective of an "Other": Ethics of Decolonizing Methodologies in Local and Global Contexts of Higher Education*. Paper presented at the 19th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Bhattacharya, K. (2005, January). *Developing a good Seeing Eye/I: Exploring the limits and possibilities of photo-elicited subjectivities*. Poster presented at the 18th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.
- *Bhattacharya, K. McClendon, J. & Mosley, L. (2005, January). *Manage documents, manage ideas, manage your thoughts: Introducing NVivo as a technological tool for qualitative analysis of data*. Workshop presented at the 18th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA (Invited presentation).
- Bhattacharya, K. (2004, June). *Becoming a(n) (Im)Proper Girl: Reconceptualizing the "postcolonial woman" through willful, accommodating, and transgressive moves*. Paper presented at the National Women's Studies Association, Milwaukee, WI.

Bhattacharya, K. (2004, June). *Where are you from? Narratives and Implications of a Not-so-innocent question when posed to female transnationals and first and second generation Americans*. Paper presented at the National Women's Studies Association, Milwaukee, WI.

Bhattacharya, K. (2004, January). *It's not what you think: Discursive dialogues folding and refolding methodology*. Paper presented at the 17th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

Bhattacharya, K., Raychaudhuri, U., & Tarrant M. (2004, February). *Creating user-interactive guide for environmental justice protocol: A demonstration in active learning with technology*. Paper presented at the Southeastern Recreation Research Conference Charleston, SC.

Bhattacharya, K., Tarrant, M., Raychaudhuri U., & Song, L. (2003, February). *Limits of Acceptable Change: A Step-by-Step Interactive Guide to a Forestry Problem Applying Theories of Cognitive Constructivism*. Paper presented at the Eastern Educational Research Association, Hilton Head, SC.

Bhattacharya, K, Han, S, Kim, B, Wang, S. (2001, November). *Experiencing Web-based Collaborative Learning: Critical Issues and Strategies*. Paper presented at the Association for Educational Communications and Technology, Atlanta, GA.

Local Presentations

Bhattacharya, K. (2013, March). *A Guide to Getting Started with Endnote*. Workshop presented for College of Education Community Engagement Series, Texas A & M University, Corpus Christi, Corpus Christi, TX.

Bhattacharya, K. (2011, November). *A Guide to Getting Started with Endnote*. Workshop presented for Elite Graduate Program, Texas A & M University, Corpus Christi, Corpus Christi, TX.

Bhattacharya, K. (2010, February). *The Graduate Students' Toolbox for Academic Writing*. Workshop presented at Annual Center for Educational Development, Evaluation, and Research Conference, Texas A & M University, Corpus Christi, Corpus Christi, TX.

Bhattacharya, K. (2009, April). *Open access to scholarship and resources: Challenges and Opportunities for Research and Praxis*. Talk delivered at Open Access Symposium at Texas A & M University Corpus Christi, Corpus Christi, TX.

Bhattacharyya, S. & Bhattacharya, K. (2009, February). *Banter: A legitimate strategy in technology-integrated teacher training curriculum and instruction*. Paper presented at Annual Center for Educational Development, Evaluation, and Research Conference, Corpus Christi, TX.

- Bhattacharya, K. (2008). *Tell Me About X: Designing an in-depth interview study*. Paper presented at Educational Research Seminar, College of Education, University of Memphis, Memphis, TN.
- Bhattacharya, K. (2008). *Hearing and Telling Stories: Using Qualitative Research Methodology*. Audiology and Speech Pathology Colloquium, University of Memphis, Memphis, TN.
- Bhattacharya, K. (2007). *Qualitative dissertation: Getting it done*. Paper presented at Educational Research Seminar, College of Education, University of Memphis, Memphis, TN.
- Bhattacharya, K. (2006, November). *Becoming a research gumshoe: Cracking the art and science of framing qualitative research purpose and questions*. Educational Research Seminar, College of Education, University of Memphis, Memphis, TN.
- Bhattacharya, K. (2006, October). *Madonna reinvented: Can that be a qualitative framework?* Educational Psychology Colloquium, College of Education, University of Memphis, Memphis, TN.
- Bhattacharya, K. (2005, October). Words don't make qualitative data: Conducting qualitative research scientifically. Educational Psychology Colloquium, College of Education, University of Memphis, Memphis, TN.
- Bhattacharya, K, Han, S., Kim, B., Wang, S. (2001, April). *Web-Based collaborative learning environment: theoretical and practical discourse, and future directions*. Paper presented at the meeting of the Design, Connect, Create, and Collaborate conference, Athens, GA.

Workshops delivered

- Bhattacharya, K. (2009, October, 2010 April). Developing Scholarly Voice and Academic Writing. Workshop delivered to graduate students in College of Education, Texas A & M University, Corpus Christi, TX.
- Bhattacharya, K. (2010 January). Scholarly Writing for Doctoral Students. Workshop delivered for Doctoral Inspiration Support Group, Educational Administration and Research, Texas A & M University, Corpus Christi, TX.
- Bhattacharya, K. (2008, October). Managing and analyzing qualitative research using NVivo. One day workshop delivered to faculty and students at the College of Education, Nicholls State University, Thibodeaux, LA.
- Bhattacharya, K. (2008, May). Learning to use NVivo in qualitative research. One day workshop delivered to faculty and students at the College of Education, University of Memphis, Memphis, TN.

Bhattacharya, K. (2007, July). Finding your writing voice in qualitative research. A six-day writing retreat workshop delivered to faculty and students working on qualitative research projects. Petit Jean State Park, Arkansas.

Bhattacharya, K. (2006, March). It's ok to be messy: Using NVivo, a qualitative data management software. 2 day workshop delivered to faculty and students at the College of Education, University of Memphis, Memphis, TN.

Bhattacharya, K. (2005, March). Handling qualitative data using NVivo. 4 day workshop delivered to researchers from USA and Canada on using data analysis software to manage their research projects. Athens, Ga.

Bhattacharya, K. (2004, November). *CAQDAS: A personal journey*. Introductory presentation and workshop delivered on qualitative data analysis softwares especially NVivo, and their implications on methodology and research. Workshop delivered to graduate students in qualitative data analysis class.

DISSERTATIONS IN PROGRESS

Students' Name	My Role	Students' Major
TAMUCC		
Doug Stoves	Chair & Methodologist	Educational Leadership & Research
Michael Watson	Chair & Methodologist	Educational Leadership & Research
Mary Williams	Chair & Methodologist	Educational Leadership & Research
Amy Mathews-Perez	Chair & Methodologist	Educational Leadership & Research
Kandace Garrett	Chair & Methodologist	Educational Leadership & Research
Lincoln Walburn	Chair & Methodologist	Educational Leadership & Research
Debra Stanley	Chair & Methodologist	Educational Leadership & Research
Lee Hernandez	Chair & Methodologist	Educational Leadership & Research
Jesse Dolin	Chair and methodologist	Educational Leadership & Research
Green Hill	Chair and methodologist	Educational Leadership & Research
Melissa Moran	Methodologist	Curriculum & Instruction
Shere Salinas	Methodologist	Curriculum & Instruction
Merci Ynz	Co-chair and methodologist	Curriculum & Instruction
Chanel Rodriguez	Methodologist	Curriculum & Instruction
Nicki Sohn	Curriculum & Instruction	Curriculum & Instruction

PROFESSIONAL DEVELOPMENT

The 5th Annual Contemplative Retreat for Educators. Association of Contemplative Mind in Higher Education, Garrison Institute, Garrison, New York, October 2012.

Advances in Mixed Methods Design. A 3-hour workshop with Janice Morse at the 5th Annual International Congress of Qualitative Congress of Qualitative Inquiry. May 2009. Urbana, IL.

Three Words: A Workshop for Everyone in any field, any writing mode, any place in their career, any writing issue/block/delight with Laurel Richardson at the 5th Annual International Congress of Qualitative Congress of Qualitative Inquiry. May 2009. Urbana, IL.

Performative Writing – A 3 hours workshop with Ronald Pelias at the 4th Annual International Congress of Qualitative Congress of Qualitative Inquiry. May 2008. Urbana, IL.

Letting Stories Breathe: Publishing a Qualitative Study – A 3 hour workshop with Mitch Allen, publisher, Left Coast Press at 4th Annual International Congress of Qualitative Congress of Qualitative Inquiry. May 2008. Urbana, IL.

Performance Ethnography – A 3 hour workshop with Norman Denzin at 3rd Annual International Congress of Qualitative Inquiry. May, 2007. Urbana, IL.

Winning a successful grant proposal – A 4-week course on searching for non-federal sources of funding and writing successful grant proposal. May, 2007. University of Memphis, Memphis, TN.

Urban Aspiration Workshop – A one-day workshop in Urban Education to serve better the students at the University of Memphis. April, 2007. Memphis, TN

Designing arts-based instruction as modeled by Richard Seigesmund. 3-hour workshop at 20th Annual QUIG Interdisciplinary Qualitative Conference. January, 2007. Athens, GA

Writing autoethnographies as modeled by Carolyn Ellis and Art Bochner. 3-hour workshop at 2nd Annual International Congress of Qualitative Inquiry. May, 2006. Urbana, IL.

From page to stage: Creating performances using qualitative data as modeled by Johnny Saldana. 3-hour workshop at 19th Annual QUIG Interdisciplinary Qualitative Conference. January, 2006. Athens, GA

Creating performance as resistances as modeled by Norman Denzin. 3-hour workshop at 3rd Annual International Congress of Qualitative Inquiry. May, 2005. Urbana, IL.

Train the Trainer Training in Qualitative Data Analysis software (N6, NVivo), Melbourne, Australia, November, 2004

Computer Assisted Qualitative Data Analysis: Software Training Workshops in N6 and NVivo, February 2004

SERVICE

Service to College/University

Chair, Tenure and Promotion Committee, College of Education, Texas A & M University, Corpus Christi (August 2012 – present)

Member, Promotion and Tenure Workgroup, College of Education, Texas A & M University, Corpus Christi (January 2012 – present)

Member, Tenure and Promotion Committee, College of Education, Texas A & M University, Corpus Christi (August 2011 – present)

Member representing College of Education, Graduate Council, Texas A & M University, Corpus Christi (August 2011 – present)

Member representing College of Education, Research Enhancement Committee, Texas A & M University, Corpus Christi (August 2009 – August 2011)

Digital Measures Committee, Texas A & M University, Corpus Christi (January 2010 – August 2010)

Technology Committee, College of Education. Texas A & M University -- Corpus Christi. (April 2009 – Present)

Faculty Senate, College of Education. Texas A & M University -- Corpus Christi. (April 2009 – May 2011)

Chair, Awards/Bylaws/Elections Committee. Texas A & M University -- Corpus Christi. (May 2010 – May 2011)

Awards/Bylaws/Elections Committee. Texas A & M University -- Corpus Christi. (April 2009 – May 2010)

University Library Committee. Texas A & M University -- Corpus Christi (April 2009 – May 2010)

Provost's Nominee at The Changing Landscape of Scholarly Communication in the Digital Age, Texas A & M College Station (February 2009).

Pedagogy Fellow, Faculty Renaissance Center. Texas A & M University Corpus Christi (December 2008 – August 2010).

Invited member, Diversity Initiative Committee for the College of Education. University of Memphis, Memphis TN. (September 2007 – August 2008).

Nominated member, Teaching and Learning Advanced Committee. University of Memphis. Memphis, TN. (October 2006 – August 2008).

Faculty Advisor, Qualitative Research Advancement Congress. University of Memphis, Memphis, TN. (April 2007 – August 2008).

Organizer, founder of First Annual Qualitative Methods Open House at the College of Education at University of Memphis. Invited guests in attendance were the University President, Provost, College of Education Dean, Associate Dean, Department Chairs, and students. Memphis, TN. (April, 2007)

Service to Department

Program Coordinator, Educational Leadership. Texas A & M University, Corpus Christi. (August 2012 – present).

Program planner for online evaluation masters degree, and cognate in Program Evaluation, Department of Educational Leadership and Research and Curriculum and Instruction. Texas A & M University, Corpus Christi. (December, 2010 – present).

Member, Search Committee for Associate Professor in Higher Education, Texas A & M University Corpus Christi. (August 2009 – April 2010).

Program evaluator, Department of Educational Administration and Research. Texas A & M University Corpus Christi. (December, 2008).

Web developer for department's social networking site. Texas A & M University Corpus Christi. (December, 2008 – present).

Faculty Advisor, Doctoral Inspiration Group Support. Texas A & M University Corpus Christi. (December, 2008 – present).

Member, Search Committee for Senior Administrative Assistant. Texas A & M University Corpus Christi (July, 2009).

Member, Admissions Committee for Doctoral Students, Texas A & M Corpus Christi (August 2008 – Present)

Committee Member, Educational Research and Counseling Candidate Searches. University of Memphis, Memphis, TN. (Fall 2006, 2007).

Member, Admissions Committee for Doctoral Students, University of Memphis (August 2005 – May 2008).

Lead Internal Grant (IEL) author for the department to convert room 103 into a technology enhanced classroom. Grant amount requested approximately \$ 70,000. University of Memphis, Memphis, TN. (Grant rejected for lack of funds).

Representative, Research, Evaluation, & Measurement Program, Student Leadership Committee, University of Georgia, Athens, GA. (August 2004-May 2005).

Representative of Women's Studies at multiple outreach activities including Diversity festival, Graduate Student Orientation Fair, University of Georgia, Athens, GA. (September 2001- April 2005)

Committee member, interviewer, and evaluator. Assessment of quality of graduate programs in the College of Education, University of Georgia, by the Carnegie Institute. Athens, GA. (Spring, 2004).

Co-organizer, Southeast Regional Conference in Instructional Technology and Design (2001) DESIGN: Connect, Create, Collaborate – a conference to honor Dr. Kent Gustafson.

Studio comprehensive exam panelist, Department of Instructional Technology, University of Georgia. Athens, GA. (Fall 2000 - Spring 2001).

Service to Profession

Chair, Outstanding Book Awards Committee, Qualitative Research Special Interest Group, American Educational Research Association. (September 2009- present)

Editorial Board Member, Division D: Research and Measurement, American Educational Research Association (2011 – present)

Manuscript and proposal reviewer, Qualitative Inquiry, (August 2007- present).

Manuscript and proposal reviewer, International Journal of Qualitative Studies in Education, (August 2007- present).

Manuscript and proposal reviewer, Symbolic Interactionism. (August 2005 – present).

Manuscript and proposal reviewer, Journal of Diversity in Higher Education, (January 2008 – present).

Manuscript and proposal reviewer, American Educational Research Association, (April 2004 – present).

Wiki developer for qualitative methods (Fall 2006 – present). Sites in wikispaces are qualipedia.wikispaces.com, qualmethods.wikispaces.com, tamuccqualhall.com

Manuscript reviewer for Richards, L. *Handling qualitative data: A practical guide*. (2005) London: Sage Publication

Manuscript and proposal reviewer, Qualitative Interest Group (2002-2005), Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia

Manuscript and proposal reviewer, Southeast Regional Conference in Instructional Technology and Design (2001) DESIGN: Connect, Create, Collaborate – a conference to honor Dr. Kent Gustafson

Professional Memberships

American Educational Research Association (AERA)
International Congress of Qualitative Inquiry (ICQI)
National Women's Studies Association (NWSA)
American Association of University Women (AAUW)
American Anthropological Association (AAA)

REFERENCES AVAILABLE UPON REQUEST